IF YOU WANT MORE EQUITABLE OUTCOMES FOR STUDENTS, IT'S TIME TO DO SOMETHING DIFFERENT.

Follow the Research

When we follow research that centers students with marginalized identities, we identify different root causes and recognize different patterns of outcomes. This evidence helps us diverge from the dominant, often deficit-based, narratives we hear in education and move together toward new possibilities. Explore our Research Base.

Center the Student Experience

Students in our partner schools report more positive learning experiences:

“I feel like my teacher is glad that I'm their student”
“My teacher listens when I share an idea about how to make class better”
“I can do well on an assignment, even when it is difficult”

Make Improvements that Matter

- Increase curriculum relevance
- Build student persistence & engagement
- Develop thinking skills
- Cultivate a sense of belonging
- Nurture academic mindsets
- Triangulate and disaggregate data
- Diversify adults supporting students
OUR PARTNERSHIPS CENTER JOYFUL LEARNING THROUGH CULTURALLY RESPONSIVE STRATEGIES.

Reach New Levels of Impact

Schools engaged in our multi-year partnerships have achieved new levels of success:

- Baychester MS had the highest growth on ELA MAP scores out of 11 district middle schools
- Bernon Heights ES was one of 4 schools out of 300 to improve their state rating by 2 stars
- Whiteknact ES students with IEPs increased ELA & Math proficiency by over 24 points
- Central Falls HS learning pod students reported an 85% increase in engagement
- Greystone & Centredale ES were recognized with Governor's Citations for state test gains

Explore Our Model

- Elevating Voices
  Unite stakeholders around a common vision in support of sustainable school transformation

- Shifting Instruction
  Layer culturally responsive strategies within any curriculum to improve learning experiences

- Centering Students
  Illuminate connections between student experiences and academic outcomes in disaggregated formats

“By facilitating with love and instilling hope, the Highlander Institute team has impacted teacher conversations, instructional practices, and student experiences. It’s some of the best work I’ve undertaken.” - School Leader, NY

Schedule a call at highlanderinstitute.org/partner-with-us
## OUR CULTURALLY RESPONSIVE SERVICES FOR SCHOOLS & DISTRICTS

### Explore Our Offerings

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### Our Approach Works

**School and district partners leveraging our model improved:**

- Student belonging, engagement, & mindset
- Interim academic achievement & attendance
- Math & ELA exam performance
- School classification levels

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