### Personalized Learning Progression

#### Traditional Instruction
- Teacher delivers instruction to the whole class at the same time. Model is entirely teacher-centered.
- Students progress through similar content at the same pace.

To shift to the next column, teachers must begin leveraging data to develop small group instructional plans within larger content blocks.

#### Macro Differentiation
- Teacher delivers instruction to small groups at rotating intervals throughout the day.
- Students progress through leveled content in high, medium, and low groups using benchmarking & summative data (RTI model).

To shift to the next column, teachers must begin using formative assessment systems across skill and subject areas to differentiate regarding both content and competencies.

#### Micro Differentiation
- Teacher delivers targeted instruction to small groups and individuals at various times in the day, supported by curated, online content.
- Students progress individually through more targeted online content while dynamic (constantly changing) groups practice skills face-to-face with instructors and with peers.

#### Individual Mastery
- Check-ins, conferencing, tutoring, and coaching support individualized online instruction for students.
- Students progress online and offline individually and at their own pace, as well as collaborate with peers to master cross-curricular skills.
- Lessons always have a next step designed to build on skills, so students are never “finished.”

To shift to the next column, teachers must switch from teacher-assigned tasks to student self-directed learning, which requires just-in-time content and assessments.

#### Fully Personalized
- Instruction is completely student-driven. This is achieved by an individualized curriculum, where students access standards through personalized projects. Projects build essential 21st century skills and are based on student interests.
- Students demonstrate mastery through performance-based assessments and the application of higher-order thinking.
- Peer-to-peer coaching and evaluation drive instruction and grouping.
- Students are able to experience real-world learning challenges.

To sustain this shift, schools and districts must support a culture of continuous improvement and the redesign of organizational structures to accommodate personalized student pathways.

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